

LIBRARY E - L EARNING COURSES FOR ACADEMIC COMMUNITY OF OUC: USING DI STANCE EDUCATION AND WEB. 2.0 TOOLS

Christophoros Christodoulides, Michalis Epiphaniou, Panagiotis
Themistocleus

Open University of Cyprus

{*christodoulides, michalis.epiphaniou, [themistocleous](mailto:themistocleous@ouc.ac.cy)*}@ouc.ac.cy

The Open University of Cyprus (OUC) and its library are confronted with a challenge. According to statistics, the use of the library services and primarily those of the E-library is not at the expected levels. Given the diversity of the distance educational methodology that is applied to the Open University of Cyprus (OUC), the University and its library should develop ways to approach and educate their users and bring them into action in order to be able to effectively utilize the sources at their disposal. Our proposal is to create an Educational Library Gate (E.L.G.) for the education and briefing of the users. According to our proposal, the E.L.G will operate through the existing of E-Learning systems.

We proceeded in the development of the methodology of this undertaking, focusing at first on the issues that would lead to the improvement of the effectiveness of the Distance Education Model. Furthermore, strong emphasis was given to the evaluation parameters of the success of this effort. Our basic objective in this proposal is to empower our library members and to create a "Users' Community" by taking advantage of web 2.0 capabilities. Additionally, another important factor in the planning of this effort was to guarantee member's attendance, through the involvement of the University Administration and the collaboration with the academic community.

Keywords: E learning, Asynchronous E learning, Synchronous E learning, Web 2.0, Digital Library, Learning Activities, Evaluation Appraisal, Blended Learning, Informational Literacy.