BILINGUAL AUTHORITY RECORDS IN MARC 21 FORMAT

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ORGANIZERS:

- Πανεπιστήμιο Μακεδονίας, Οικονομικών και Κοινωνικών Επιστημών, Βιβλιοθήκη & Κέντρο Πληροφόρησης (University of Macedonia, Economic and Social Sciences, Library & Information Center)
- U.S. Library of Congress, Cataloging Policy and Support Office



DAY 1 PROGRAM:

- Thursday (Authority record in general):
 - Introduction to Authority Control
 - Development of standards
 - The MARC 21 Authority Format
 - Types of headings: name, titles, subjects
 - MARC 21 and UNIMARC



DAY 2 PROGRAM:

- Friday (Language/script handling, file management, cooperation):
 - Multiple languages and multiple scripts in MARC;
 - Script encoding models in MARC 21;
 - Authority record creation and file maintenance;
 - Program for Cooperative Cataloging (PCC);
 - MARC and Mark-Up Languages (XML schemas).



DAY 3 PROGRAM:

- Saturday:
 - Closed session



MAIN OBJECTIVES:

- Understanding of basic principles of authority control;
- Understanding of the relationships of the main authority data elements with the MARC format;
- Familiarity with the main issues related to multilingual and multiscript authority records and heading linkage;
- Understanding of the relationships between MARC 21 and other structures and standards (UNIMARC, XML, etc.).
- Discussion of opportunities for cooperation.



METHODOLOGY:

- Explanation of concepts with examples;
- Practical application;
- Discussion of experiences;
- Consideration of options to resolve cataloging and MARC coding problems;
- Contribution of ideas by participants.



LOGISTICS AND MATERIALS:

- The training will be presented in parts, followed by discussion and questions;
- Presentations will use a variety of media (PowerPoint, white board, real library materials);
- Each participant will receive a copy of slide presentations;
- Periodic breaks will be taken between each part of the training.



WHAT YOU CAN DO...

- Ask questions if something is not clear;
- Don't forget that there is no such thing as a stupid question!
- When speaking, speak loudly enough so that others can hear your question and/or comments;
- Consider holding questions relating to a specific topic until that part is presented;
- Take advantage of this opportunity to learn and share your knowledge and experiences with your colleagues.



CONTACT INFORMATION

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