

Η πράξη:

Προγράμματα πληροφοριακής παιδείας

Εκπαιδευτική ημερίδα

*Πώς οι βιβλιοθήκες προετοιμάζουν τους πολίτες του 21ου αιώνα:
πληροφοριακός γραμματισμός και άλλα είδη γραμματισμού*

Με ποιους τρόπους

- One-shot class
- Μάθημα στο πρόγραμμα σπουδών
- Μαθήματα εκτός προγράμματος σπουδών
- Online ‘full – length’ μαθήματα
- Embeddable Learning Objects Ενσωματωμένα
Μαθησιακά Αντικείμενα
- Interactive tutorials
- Embedded librarian
- Train the trainer
- Άλλοι τρόποι: ξεναγήσεις, escape rooms

Escape rooms

- 2017, Michigan Library Association Conference (35) pop-up escape room CSI: Library Murder Mystery
- 2017, "Escape to the Library" preconference workshop, ALA Annual Conference
- <https://www.breakoutedu.com/>
- <https://lockpaperscissors.co/>

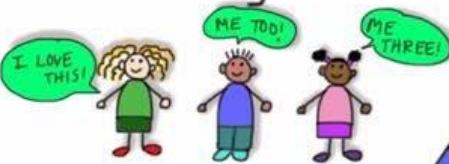
10 Reasons to Play BreakOutEdu

By @Mariagalanis

@sylviaduckworth



It's fun for everyone!



It is adaptable to
any subject area

MATH
SCIENCE
SOCIAL STUDIES
ARTS
LANGUAGE VISUAL ARTS

SCIENCE
MUSIC
DRAMA



It promotes collaboration
and team-building



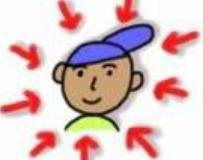
It develops problem-solving
& critical thinking skills



It's inquiry-based
learning at its best



It's student-centered



Students learn to
work under pressure



It builds
inference skills



It challenges players
to persevere



DEWEY DECIMATED Escape Randall Library: An Academic Library Escape Room

William Madison Randall Library at UNC Wilmington

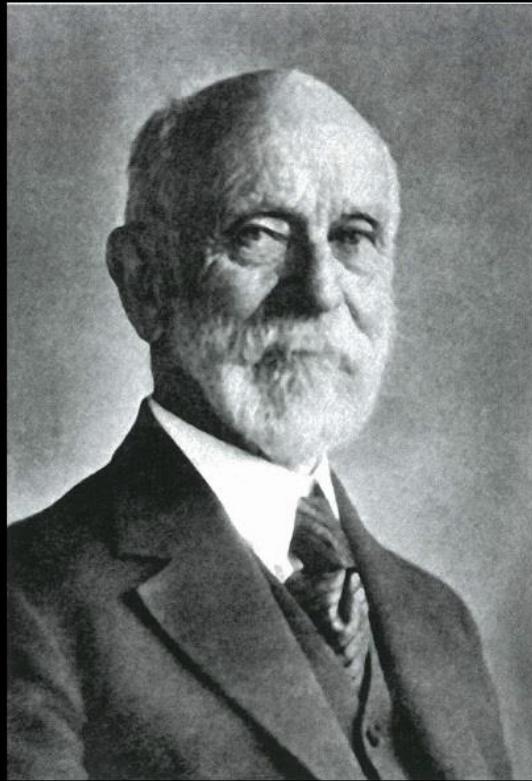
As far as information literacy, we saw this as a chance to reinforce certain skills and, in some cases, introduce library resources, in the context of an interactive and engaging activity

Eva Sclippa, First – Year Engagement Librarian

THE FIRST-YEAR EXPERIENCE COOKBOOK

edited by Raymond Pun and Meggan Houlihan





"My idea in forming the School was, if possible, to embody in the School a system of education which would train the whole man, the mind and hand as well as the soul."

~ Dr. John Henry House



ΑΜΕΡΙΚΑΝΙΚΗ ΓΕΩΡΓΙΚΗ ΣΧΟΛΗ Θεσσαλονίκης

ΟΜΙΛΟΣ ΣΧΟΛΕΙΩΝ
ΒΙΩΜΑΤΙΚΗΣ ΜΑΘΗΣΗΣ ΘΕΣΣΑΛΟΝΙΚΗΣ

Δημοτικό Σχολείο
Νηπιαγωγείο

Στο χώρο της
ΑΜΕΡΙΚΑΝΙΚΗΣ ΓΕΩΡΓΙΚΗΣ ΣΧΟΛΗΣ



Agriculture · Environment · Life Sciences







Plagiarism Student Investigation

ARC
Cinema
Club
2016



ΠΡΟΣΕΞΕ!

ΜΗΝ
ΤΗΝ ΠΑΤΗΣΕΙΣ...

COPY
PASTE



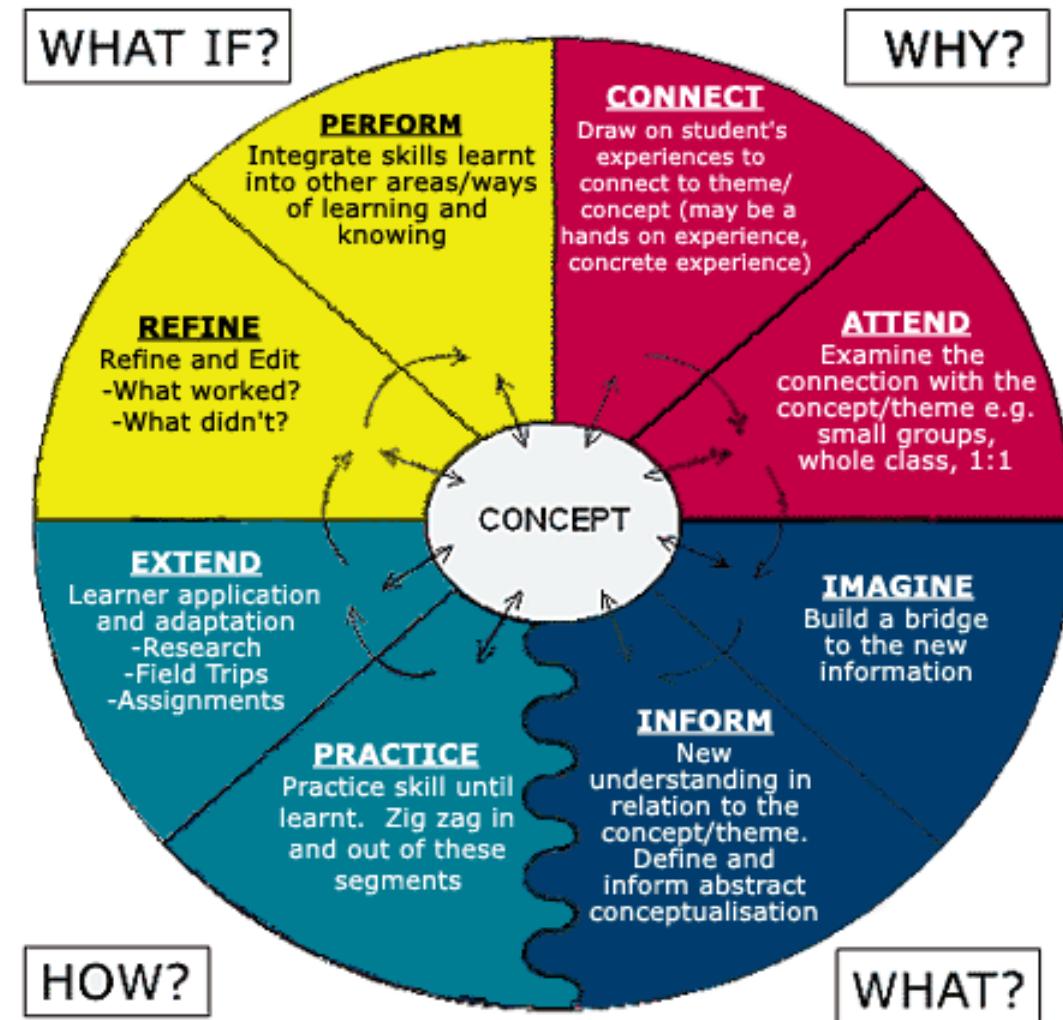


Παραδείγματα και προσεγγίσεις

- Οδηγοί – Αριστοτέλειο Πανεπιστήμιο, Βιβλιοθήκη & Κέντρο Πληροφόρησης
- Πληροφοριακή Παιδεία – Πανεπιστήμιο Μακεδονίας, Βιβλιοθήκη & Κέντρο Πληροφόρησης
- Εκπαιδευτική Πλατφόρμα Πληροφοριακής Παιδείας του Συνδέσμου Ελληνικών Ακαδημαϊκών Βιβλιοθηκών
- Οργανώστε τον χρόνο σας
- What Sort of Digital Learner Are You? University of Exeter

- Digital badging at Penn State University
- University of Albany Metaliteracy Badges
- Game On for Information Literacy – Smale (2015)
- Is it plagiarism quiz? – Cardiff University Library
- Study Habits quiz – Open University UK

4MAT



A-F Strategic Planning Model

- Audience
- Behavior
- Content
- Delivery
- Engagement
- Follow-up

Αξιολόγηση

- Student attitudes: surveys
- Evidence of student learning: practical exercises, assignments, e.g. essays, reports, projects, written knowledge, tests, portfolios, products, journals, logs
- Student behaviour: library usage

(Schilling & Applegate in Allan 2016, p. 143)

Αναφορές

Allan, B. (2016). *Emerging strategies for supporting student learning*. London: Facet Publishing.

Association of College and Research Libraries' Rare Book and Manuscript Section and Society of American Archivists (2018). *Guidelines for Primary Source Literacy*. [online] Available at: <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/Primary%20Source%20Literacy2018.pdf> [Accessed 27 Nov. 2019].

Kroski, E. (2019) *Escape Rooms and Other Immersive Experiences in the Library*. Chicago: ALA Editions. Available at:

<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=2085845&site=eds-live> (Accessed: 6 December 2019).

Markgraf, J., Hinnant, K., Jennings, E. and Kishel, H. (2015). *Maximizing the one-shot : connecting library instruction with the curriculum*. Lanham, Maryland: Rowman & Littlefield.

Papadimitriou, S. and Niari, M. (2017) ‘Open Badges – Ανοικτές Ετικέτες Ποιότητας: Αποτίμηση Ποιοτικών Στοιχείων σε Συστήματα Ανοικτής Εκπαίδευσης’, Διεθνές Συνέδριο για την Ανοικτή & εξ Αποστάσεως Εκπαίδευση, 9, p. 62. doi: 10.12681/icodl.933.

Pun, R. and Houlihan, M. (2017). *The first-year experience cookbook*. Chicago: Association of College And Research Libraries, A Division Of The American Library Association.

Schilling, K., & Applegate, R. (2012). Best methods for evaluating educational impact: a comparison of the efficacy of commonly used measures of library instruction. *Journal of the Medical Library Association : JMLA*, 100(4), 258–269. doi:10.3163/1536-5050.100.4.007