

# Information Literacy

UNIC Library & Information Centre

Maria Pavlou

&

Eleni Singou



UNIVERSITY *of*  
NICOSIA

# IL at UNIC Library and Information Centre

---

- ▼ UNIC – 100 (University Experience course)
- ▼ One-to-one & group training sessions (faculty & students)
  - ▼ general orientations
  - ▼ customised according to the need – all levels
- ▼ WebEx training for DL students
  - ▼ How to use library and other sources
  - ▼ At the Library
- ▼ On the spot trainings (phone & TeamViewer)
- ▼ Library module on Moodle
- ▼ Subject Guides

# UNIC-100 University Experience

---

- ▼ Elective course
- ▼ For 1st & 2nd year undergraduates
- ▼ Face to face – 9 hours of lectures
- ▼ 6 ECTS credits
- ▼ Fall/Spring Semester – 6th & 7th & 8th week
- ▼ 25% of the UNIC-100 grade – online Quiz

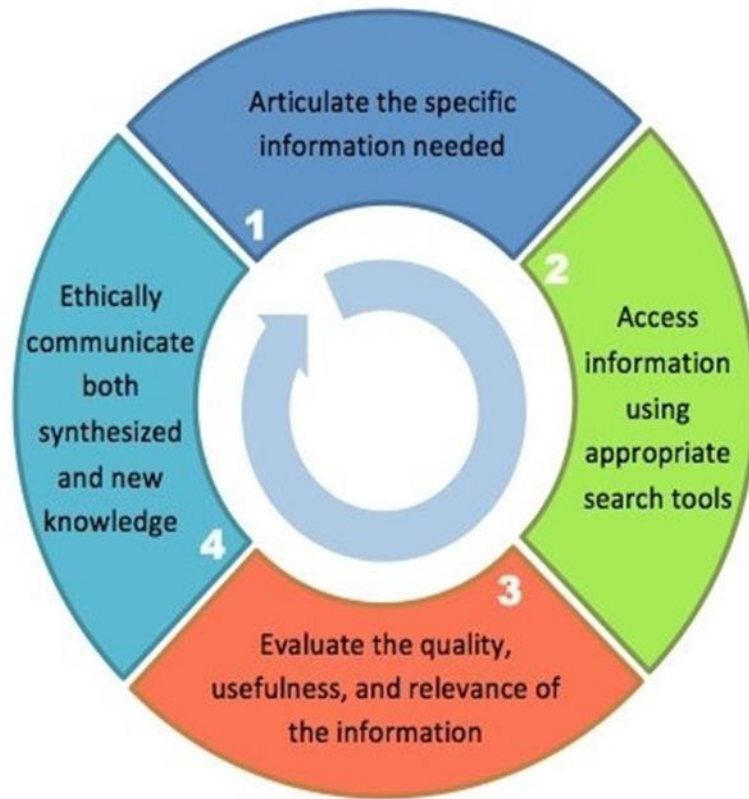
# Objectives

---

- ▼ Students learn how to learn
- ▼ Curriculum learning outcomes are supported
- ▼ Lifelong learning skills are cultivated
- ▼ Competitive skills for employability are enhanced

# Content - Definition

---



*Knowing **when** and **why** you need information, **where** to find it, and **how** to evaluate, use and communicate it in an ethical manner.”*

CILIP

# Content

## Week 1

- ▼ Types of sources
- ▼ Anatomy of a Scholarly Article
- ▼ Introduce the library – facilities, resources, tools, access ([www.library.unic.ac.cy](http://www.library.unic.ac.cy)), policies
- ▼ Peer-reviewed articles



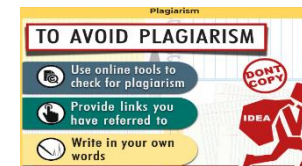
## Week 2

- ▼ Methods for searching information – Understanding your research, keywords
- ▼ Evaluating information - CRAAP test



## Week 3

- ▼ Referencing – Reference management system RefWorks
- ▼ Plagiarism – definition & avoidance



# Learning Outcomes

---

## **Week 1**

- ▼ differentiate types of information sources and choose the most appropriate for your need
- ▼ evaluate and choose sources based on their credibility, relevancy, authority, accuracy and purpose

## **Week 2**

- ▼ use library tools and services for your purpose
- ▼ formulate questions for research
- ▼ recognize how information systems (i.e., collections of recorded information available through the Library or on the Web) are organized in order to access relevant information
- ▼ match information needs and search strategies to appropriate search tools

## **Week 3**

- ▼ give credit to the original ideas of others through proper attribution and citation

# “Breakfast” Activity

---

## ▼ Work in groups on a given source

### ▼ Sources:

- ▼ Clark, J. (2016, February 3). Saints star brings love of breakfast to Pass Elementary. *φ*, p. 6.
- ▼ Dhurandhar, E. J., Dawson, J., Alcorn, A., Larsen, L. H., Thomas, E. A., Cardel, M., ... Allison, D. B. (2014). The effectiveness of breakfast recommendations on weight loss: a randomized controlled trial. *The American Journal of Clinical Nutrition*, 100(2), 507-513.  
doi:10.3945/ajcn.114.089573
- ▼ Taylor, M. (2015). This is what a perfect breakfast looks like. *Prevention*, 67(4), 120.
- ▼ Collins, M. (2006). *Let's Learn About Healthy Eating*. London: SAGE Publications Ltd. (EBSCO eBook)
- ▼ Book

## ▼ Present your source to your classmates



# Moodle Platform

## Information Literacy & Library

### Materials

- Information Sources(Introduction)
- 2. UNic Library
- 3. Searching (Tips & Tools)
- 5. Plagiarism, Referencing and Citing

### Activities

- Register with the Library

### Assessments

- Library Assignment



The screenshot shows the Moodle user interface. On the left is a sidebar menu for 'unic-lib' with the following items: Competencies, Ανακοινώσεις - Συζητήσεις / Announcements - Discussions, Χρήσιμες πληροφορίες / Useful Information, Access, Find, Evaluate & Use, Cite & Reference, Contact, Social Media, Dashboard, Site home, Calendar, Private files, and My courses. Checkmarks are visible next to 'Competencies', 'Find', 'Evaluate & Use', 'Cite & Reference', 'Contact', 'Dashboard', 'Site home', and 'My courses'. The main content area is titled 'Εντοπίστε σχετικό υλικό / Find relevant material' and contains three sections: 'Πηγές Βιβλιοθήκης/ Library Resources' with links like 'Ποιες πηγές μπορώ να χρησιμοποιήσω;', 'Πώς βρίσκω ηλεκτρονικά βιβλία;', 'Πώς βρίσκω συγκεκριμένα άρθρα ή περιοδικά;', 'Πώς βρίσκω άρθρα και άλλες δημοσιεύσεις για το θέμα μου;', 'Πως μπορώ να εντοπίσω διδακτορικές διατριβές;', 'What resources are available for me?', 'How do I find e-books;', 'How do I find individual articles and journals?', 'How do I find articles and other publications on my topic?', and 'How do I find dissertations and theses?'; 'Άλλες Πηγές / Other Resources' with links like 'Πηγές ανοιχτής πρόσβασης (περιλαμβάνεται και ελληνική βιβλιογραφία)', and 'Open access resources'; and 'Τεχνικές Αναζήτησης / Search Techniques' with links like 'Αξέεικ-κλαδιά για αναζήτηση βιβλιογραφίας', 'Keywords for your search', 'Tips Αναζήτησης!', and 'Search Tips!'.

### Evaluate & Use

#### Αξιολογήστε τις πηγές σας / Evaluate your resources

- Πώς να επιλέξετε τις καταλληλότερες πηγές για την εργασία σας
- How to choose the most appropriate sources for your paper?

#### Διαβάστε στρατηγικά / Read Strategically

- Πως να διαβάσετε πιο αποτελεσματικά και σύντομα;
- How to read more efficiently and faster?

### Cite & Reference

#### Διαχειριστείτε τη βιβλιογραφία σας / Manage your references

- Τι είναι λοκλοπή;
- What is plagiarism?
- Τι είναι το Refworks?
- What is Refworks?
- How do I reference?

# Moodle Platform – Assignment Quiz

- ▼ “Quiz” on Moodle
- ▼ 12 questions (open- and closed-ended)
- ▼ 25% of their final grade

If your professor requires you to use “**peer reviewed**” articles for a research paper, this means that the articles have been:

Select one:

- a. Reviewed by other students in the class
- b. Chosen by the professor
- c. Reviewed by experts in the field
- d. Quoted in the textbook

Please indicate the sources of the following citations.

Environment Agency, 2013. *River and coastal maintenance programmes 2013-14*. [Online]. [Accessed 12 October 2013]. Available from: <http://www.environment-agency.gov.uk>

Choose... ▾

Lindgren, J 2014, *Preserving South Street Seaport : The Dream And Reality Of A New York Urban Renewal District*, New York University Press: New York.

Choose... ▾

Druss, B. G., Bornemann, T., Fry-Johnson, Y., McCombs, H. G., & al, e. (2006). Trends in mental health and substance abuse services at the nation's community health centers: 1998-2003. *American Journal of Public Health*, 96(10), 1779-84. Retrieved from <http://search.proquest.com/docview/215084682?accountid=29916>

Choose... ▾

Riley, D 1992, 'Industrial relations in Australian education', in *Contemporary Australasian industrial relations: proceedings of the sixth AIRAANZ conference*, ed. D Blackmur, AIRAANZ, Sydney, pp. 124-140.

Choose... ▾

Using the Library Search, choose 2 sources (1 book or e-book, and 1 peer-reviewed journal article) that will help you investigate the below research question.

For each of your sources provide the reference in APA style.

Research question: **How are children affected by poverty?**

Rich text editor toolbar with icons for undo, bold, italic, link, unlink, list, list, link, unlink, and image. Below the toolbar is a large empty text area for entering references.

# Information & Sources (www.library.unic.ac.cy)

UNIC Library & Information Centre




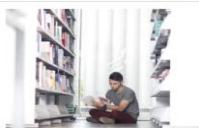
[About Us](#) - 
 [Services](#) - 
 [News & Events](#) - 
 [Resources](#) - 
 [Contact Us](#)


education | All Resources | Search

[Catalog](#) | [eJournals](#)  
[eBooks](#) | [Databases](#)

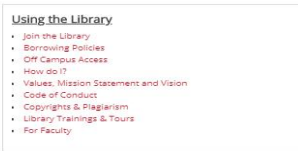
[Kluwer Law Online](#) | [AIS Electronic Library \(AISeL\)](#) | [IEEE Xplore Digital Library](#) | [Nature Advance](#) | [Ovid](#)

[Off Campus Access](#) | [Library Training & Tours](#) | [Research Tools](#) | [UNIC Catalog](#) | [Other Library Catalogs](#)

 Distance Learning Services | 
  European Documentation Centre | 
  Philanagnosia Centre | 
  Research at UNIC


**Using the Library**

- Join the Library
- Borrowing Policies
- Off Campus Access
- How do I?
- Values, Mission Statement and Vision
- Code of Conduct
- Copyrights & Plagiarism
- Library Trainings & Tours
- For Faculty



**Quick Links**

- EBSCO Databases
- ProQuest Databases
- RefWorks
- Cyprus Organization for Standardisation
- Leginet
- Isokpátrix
- NB Online
- Lexis Nexis
- Scopus
- Westlaw International
- Proquest eBooks Central

| UNIC Library  | UNIC Medical School Library | Intercollege Limassol |
|---|-----------------------------|-----------------------|
| <b>UNIC Library</b><br>Sunday: During mid-term and exam period<br>Monday: 08:00-20:00<br>Tuesday: 08:00-20:00<br>Wednesday: 08:00-20:00<br>Thursday: 08:00-20:00<br>Friday: 08:00-20:00<br>Saturday: 09:00-17:00<br>Address: Μεταβολισμός 46, Nicosia, CY, 2417 |                             |                       |

**Notes:**

- During the exam period, the Library will be open on Sundays 4th, 11th, 18th of November between 09:00-17:00.
- Kindly note that all Circulation services are closed at 19:45 on the weekdays and 16:45 on Saturday.
- Extra hours during exam periods will be posted separately. Please check for changes posted in the library, on the intranet or on the Web Page.



# Planned IL actions

---

- ▼ Workshops for all UNIC students at the Library
  - ▼ Introduction to library services
  - ▼ How to find information on your topic
  - ▼ Smarter searching with library databases
  - ▼ Why and how to reference (inc. Refworks)
  
- ▼ WebEx workshops for all UNIC DL students
  
- ▼ Subject guides on website

## Future IL goals

---



- ▼ Make IL training compulsory for all undergraduates students (UNIC-100 or other dedicated course)
- ▼ Create or adapt an IL related framework in collaboration with University stakeholders
  - ▼ Example: Open University (UK) [DIL Framework](#)
  - ▼ a common reference point
- ▼ Include IL skills in University's mission
- ▼ Integrate IL instruction into the curricula of all academic programs
  - ▼ IL instruction can be more effective when it is connected with specific needs
  - ▼ Requires collaboration with schools, faculties, and individual lecturers
  - ▼ Deliver customized IL instruction for specific classes, on the appropriate time
- ▼ Create an IL interactive tutorial for students
- ▼ Create an IL tutorial for lecturers (how to enhance, promote and assess students skills)





# THANK YOU!!!



 [pavlou.m@unic.ac.cy](mailto:pavlou.m@unic.ac.cy)  
UNIC - Library and Information Centre  
 [unic\\_library](#)

