Information Literacy

UNIC Library & Information Centre

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&

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IL at UNIC Library and Information Centre

- UNIC – 100 (University Experience course)
- One-to-one & group training sessions (faculty & students)
  - general orientations
  - customised according to the need – all levels
- WebEx training for DL students
  - How to use library and other sources
  - At the Library
- On the spot trainings (phone & TeamViewer)
- Library module on Moodle
- Subject Guides

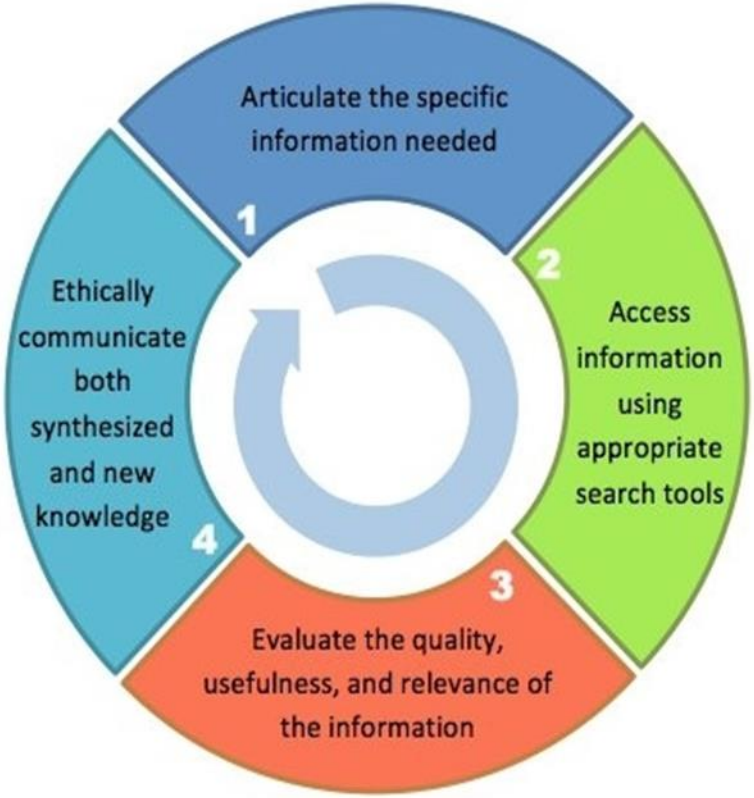
UNIC-100 University Experience

- Elective course
- For 1st & 2nd year undergraduates
- Face to face – 9 hours of lectures
- 6 ECTS credits
- Fall/Spring Semester – 6th& 7th & 8th week
- 25% of the UNIC-100 grade – online Quiz

Objectives

- Students learn how to learn
- Curriculum learning outcomes are supported
- Lifelong learning skills are cultivated
- Competitive skills for employability are enhanced

Content - Definition



*Knowing **when** and **why** you need information, **where** to find it, and **how** to evaluate, use and communicate it in an ethical manner."*

CILIP

Content

Week 1

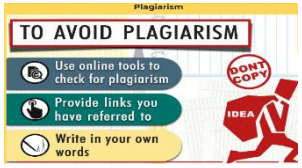
- Types of sources
- Anatomy of a Scholarly Article
- Introduce the library – facilities, resources, tools, access (www.library.unic.ac.cy), policies
- Peer-reviewed articles

Week 2

- Methods for searching information – Understanding your research, keywords
- Evaluating information - CRAAP test

Week 3

- Referencing – Reference management system RefWorks
- Plagiarism – definition & avoidance



Learning Outcomes

Week 1

- differentiate types of information sources and choose the most appropriate for your need
- evaluate and choose sources based on their credibility, relevancy, authority, accuracy and purpose

Week 2

- use library tools and services for your purpose
- formulate questions for research
- recognize how information systems (i.e., collections of recorded information available through the Library or on the Web) are organized in order to access relevant information
- match information needs and search strategies to appropriate search tools

Week 3

- give credit to the original ideas of others through proper attribution and citation

“Breakfast” Activity

- Work in groups on a given source
  - Sources:
    - Clark, J. (2016, February 3). Saints star brings love of breakfast to Pass Elementary. ϕ, p. 6.
    - Dhurandhar, E. J., Dawson, J., Alcorn, A., Larsen, L. H., Thomas, E. A., Cardel, M., ... Allison, D. B. (2014). The effectiveness of breakfast recommendations on weight loss: a randomized controlled trial. The American Journal of Clinical Nutrition, 100(2), 507-513. doi:10.3945/ajcn.114.089573
    - Taylor, M. (2015). This is what a perfect breakfast looks like. Prevention, 67(4), 120.
    - Collins, M. (2006). Let's Learn About Healthy Eating. London: SAGE Publications Ltd. (EBSCO eBook)
    - Book
- Present your source to your classmates

Moodle Platform

Information Literacy & Library

Materials

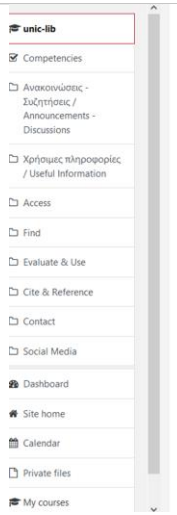
- Information Sources(Introduction)
- 2. UNic Library
- 3. Searching (Tips & Tools)
- 5. Plagiarism, Referencing and Citing

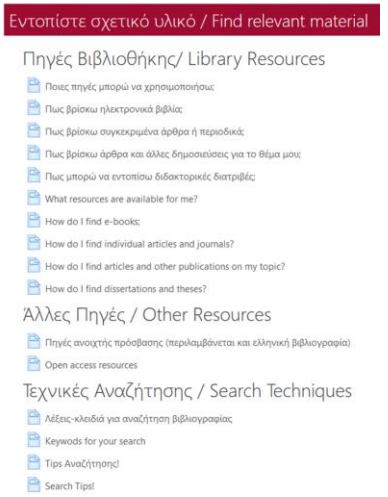
Activities

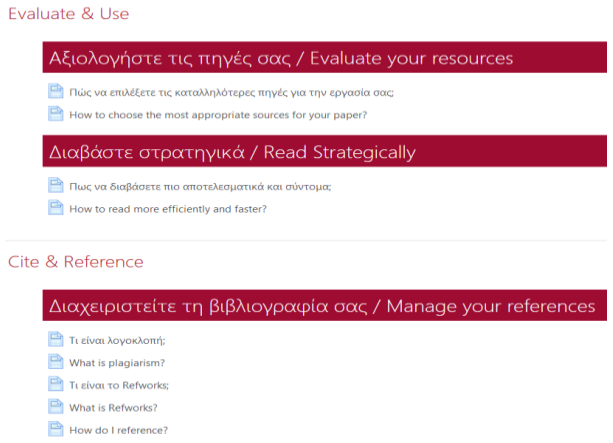
- Register with the Library

Assessments

- Library Assignment







Moodle Platform – Assignment Quiz

- "Quiz" on Moodle
- 12 questions (open- and closed-ended)
- 25% of their final grade

If your professor requires you to use "**peer reviewed**" articles for a research paper, this means that the articles have been:

Select one:

- a. Reviewed by other students in the class
- b. Chosen by the professor
- c. Reviewed by experts in the field
- d. Quoted in the textbook

Please indicate the sources of the following citations.

Environment Agency, 2013. *River and coastal maintenance programmes 2013-14*. [Online]. [Accessed 12 October 2013]. Available from: http://www.environment-agency.gov.uk — Choose...

Lindgren, J 2014, *Preserving South Street Seaport : The Dream And Reality Of A New York Urban Renewal District*, New York University Press: New York. — Choose...

Druss, B. G., Bornemann, T., Fry-Johnson, Y., McCombs, H. G., & al, e. (2006). Trends in mental health and substance abuse services at the nation's community health centers: 1998-2003. American Journal of Public Health, 96(10), 1779-84. Retrieved from http://search.proquest.com/docview/215084682?accountid=29916 — Choose...

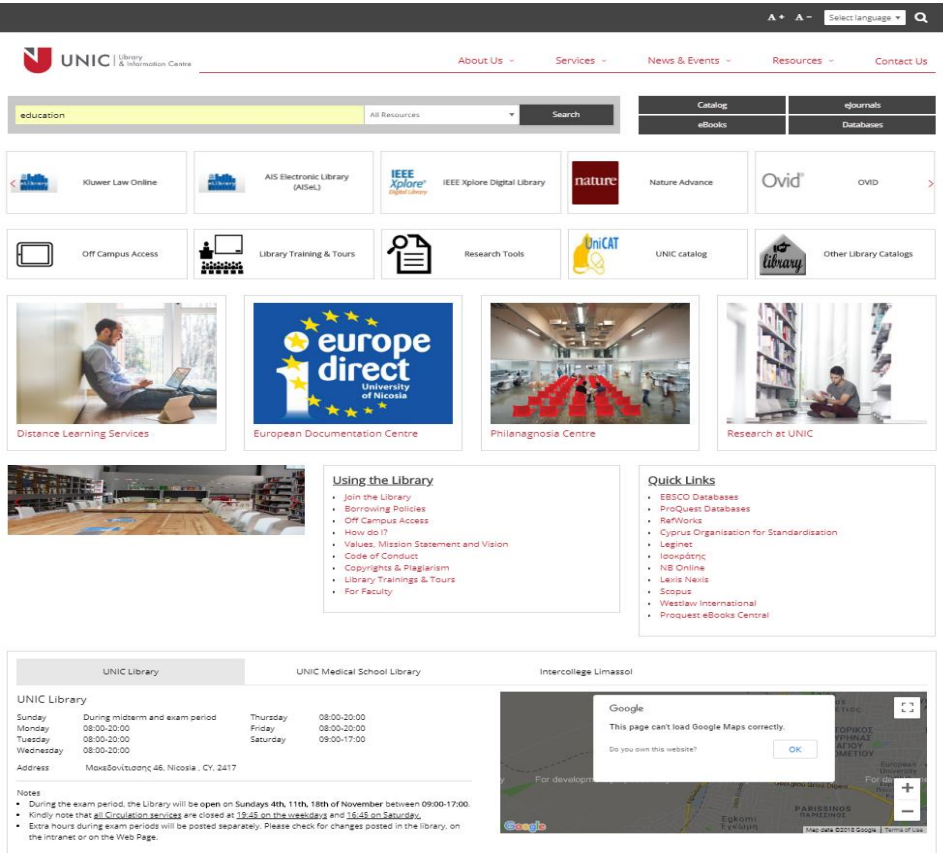
Riley, D 1992, 'Industrial relations in Australian education', in *Contemporary Australasian industrial relations: proceedings of the sixth AIRAANZ conference*, ed. D Blackmur, AIRAANZ, Sydney, pp. 124-140. — Choose...

Using the Library Search, choose 2 sources (1 book or e-book, and 1 peer-reviewed journal article) that will help you investigate the below research question.

For each of your sources provide the reference in APA style.

Research question: ***How are children affected by poverty?***

Information & Sources (www.library.unic.ac.cy)



Planned IL actions

- Workshops for all UNIC students at the Library
  - Introduction to library services
  - How to find information on your topic
  - Smarter searching with library databases
  - Why and how to reference (inc. Refworks)
- WebEx workshops for all UNIC DL students
- Subject guides on website

Future IL goals

- Make IL training compulsory for all undergraduates students (UNIC-100 or other dedicated course)
- Create or adapt an IL related framework in collaboration with University stakeholders
  - Example: Open University (UK) DIL Framework
  - a common reference point
- Include IL skills in University's mission
- Integrate IL instruction into the curricula of all academic programs
  - IL instruction can be more effective when it is connected with specific needs
  - Requires collaboration with schools, faculties, and individual lecturers
  - Deliver customized IL instruction for specific classes, on the appropriate time
- Create an IL interactive tutorial for students
- Create an IL tutorial for lecturers (how to enhance, promote and assess students skills)

Τι εννοείτε όταν λέτε ότι η εργασία μου δεν είναι σωστή;!
Αφού αντέγραψα τα πάντα κατευθείαν απ' το Internet!!
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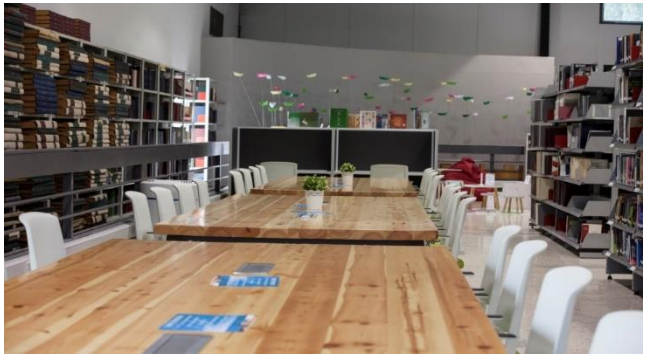
THANK YOU!!!

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